



3. pull forcibly \_\_\_\_\_

**C. Find out the right antonym of the words given below from the passage.**

1. bottom - \_\_\_\_\_

2. huge/enormous - \_\_\_\_\_

3. shallow - \_\_\_\_\_

**D. State whether the statements are true or false.**

1. Spiders live on land only - \_\_\_\_\_

2. The odd spider eats only plants. - \_\_\_\_\_

3. The spider breathes by making a tent full of air bubbles. - \_\_\_\_\_

**E. Answer the following questions in one or two sentences only.**

1. How does the odd spider breathe?

2. Name the foods that this odd spider feeds on?

**SECTION – B WRITING**

**II. Write the factual description of your 'best friend' in about 50 words. Use the following hints to describe the person.**

Hints: Name—physical features: face shape (oval/round) - skin complexion (fair/medium/dark) - Eyes (black/bright eyed) – hair (long/short/straight/curly) – height (tall/average/short) - clothing smart/casual) – nature (jolly/stubborn/caring/kind/affectionate- special features if any.

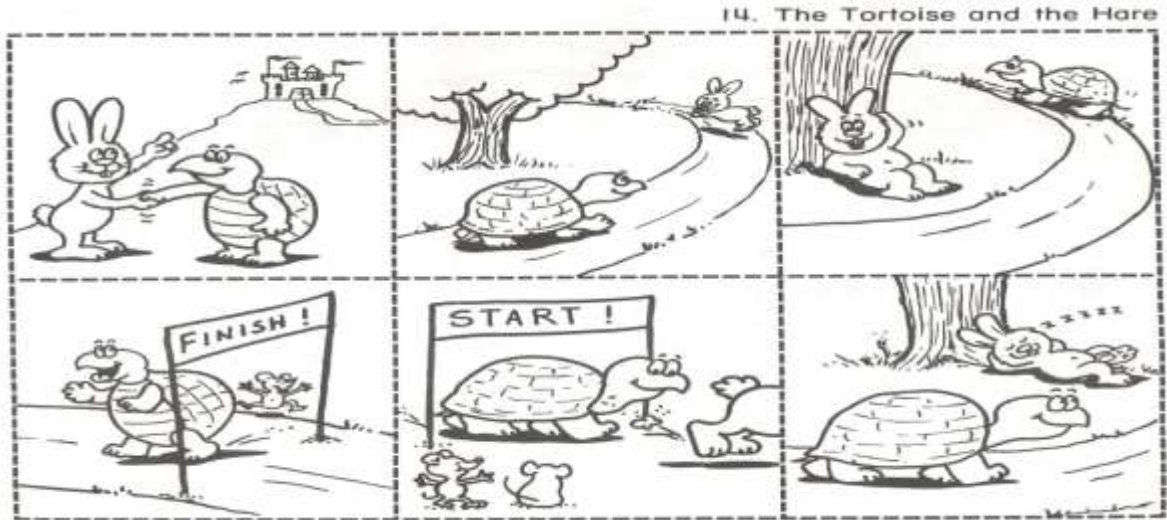
**III. Rearrange the following sentences in the correct sequence to make a meaningful story. Do not add any sentences. Write as a single paragraph. Provide a suitable title.**

- a) They soon began to think they were not becoming rich quickly.
- b) Once upon a time a man and his wife had good fortune.
- c) They imagined that if the bird is laying golden eggs its inner body must be made of gold.
- d) So the man and his wife decided to kill the goose.
- e) They had a goose that laid a golden egg every day.
- f) Because of their greed they had lost everything they had.

- g) When they killed open the goose, they saw that its inner parts were like any other goose.
- h) They wanted to get all the gold at once.

**IV. Write a paragraph on 'A Rainy Day' in about 50 words. Provide a suitable title for the paragraph.**

**V. Develop an interesting story in sequence based on the given picture and the outline in about 60 – 80 words. Provide a title and a moral to the story.**



A hare and a tortoise – decided to race – the hare ran fast – hare was far ahead of the tortoise – wants to rest – falls asleep – tortoise over takes him – hare is un able to beat him – tortoise wins the race.

**VI. Do as directed:**

**A. Underline the Subject and circle the Predicate in the following sentences:**

1. Shalini has many friends in her class.
2. All the students take advice from their prefect.
3. Jim loves to eat all the time.
4. Susan asks a lot of questions in the class.
5. Jatin got very good marks in his first term examination. I knew all the answers.
6. My mother wears glasses every day.

**B. In the given below sentences put the punctuation marks where ever necessary.**

1. what a lovely landscape

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2. my friend and I went to church on Sunday

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3. do you know the address of my house

---

4. wow what a wonderful show.

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5. how are your grandparents in kerala

---

6. i read the times of Oman daily

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7. oh god please help me.

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**C. Choose the right preposition given in the bracket and fill in the blanks.**

1. I start my work \_\_\_\_\_ 8'clock. (in/at)

2. The farmer cultivates the land \_\_\_\_\_ his livelihood. (for/with)

3. She has no choice, but \_\_\_\_\_obey. (for/to)

4. Raw mango tastes better \_\_\_\_\_ salt. (to/with)

5. Jaya hurt herself when she fell \_\_\_\_\_ the staircase. (by/from)

6. The clothes were hanging \_\_\_\_\_the clothesline. (on/from)

7. My house is \_\_\_\_\_the park. (besides/beneath)

8. \_\_\_\_\_fever, he is also suffering from cough. (behind/besides)

**D. Rewrite the given sentences by changing the gender of the underlined noun.**

1. The man went into the dining hall with his friend.

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2. Her aunt lives in Delhi.

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3. He met his uncle and nephew.

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**E. Rewrite the given sentences by changing the number of the underlined noun.**

1. The baby has a knife in his hand.

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2. These girls are my friends.

---

3. The lady is talking to her child.

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**F. Give one proper noun for the given common noun.**

4. school- \_\_\_\_\_

5. country- \_\_\_\_\_

6. car- \_\_\_\_\_

**G. Underline the abstract nouns and circle the concrete nouns in the given sentences.**

1. The people in this part of the country live in poverty.

2. He is a man of strength.

3. She moved the chair to her place.

4. He was given an award for his courage.

5. She looked at herself in the mirror.

6. Her teacher rewarded her for her creativity.

7. He dropped his phone with a crash.

8. The door slammed shut.

**H. Fill in the blanks with the suitable articles.**

1. If you want to buy a house on \_\_\_\_\_ peak, you'll need \_\_\_\_\_ lot of money.

2. \_\_\_\_\_ Arabian Nights is \_\_\_\_\_ interesting book.

3. I'm going to \_\_\_\_\_ bank. I will be back in \_\_\_\_\_ hour.

4. Could you please switch off \_\_\_\_\_ electrical gadgets in your classroom.

5. What a brilliant way to solve \_\_\_\_\_ problem?

6. That boy is truthful. He never tells \_\_\_\_\_ lie.

7. Our team is eager to play \_\_\_\_\_ one day cricket match against SriLanka.

8. My friend wants to go to America to study in one of \_\_\_\_\_ universities there.

**I. Rearrange the jumbled words into meaningful sentences and rewrite them in the space provided.**

1. for motherland soldiers the fought their courageously.

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2. summer busy in very bees the are.

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3. playing are they beautiful the very music.

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4. we the fruits we them can't give have bought.

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